

Patpanhale Arts, Commerce and Science College

At-Post: Patpanhale- Shringartali, Tal: Guhagar, Dist: Ratnagiri. (M. S.)

Best Practices

1) Provision of Education in the Hilly and Remote Areas:

The college is established by the Patpanhale Education Society keeping in mind the sole objective of providing higher education to the economically and socially downtrodden people of this area. Prior to establishment of this college, the students had to travel to faraway places like Chiplun, Ratnagiri, Mumbai, etc. for availing higher education. After establishment of this college, the people of this area have been easily availing the higher education facilities. Moreover, the teachers of the college have been conducting 'zonal visits' at the beginning of every academic year for contacting the parents and their wards for convincing and encouraging them to continue further education in the college. *The college has the distinction of providing degree education to first generation of students of Guhagar taluk.*

2) YCMOU Study Centre:

Realising the fact that availing of higher education is not possible for everyone, a Yashavantrao Chavan Maharashtra Open University study centre has been started in the college in the year 2002. This is done specially for the benefit of working class and economically poor people. A number of people have graduated through our college under this study centre.

3) Paras Bag (Backyard Garden):

The college has initiated a scheme of 'Paras Bag' or backyard garden cultivation. Under this scheme, students have been given the idea of cultivation of vegetables and other crops in the backyard of their houses. They have been thorough idea with regard to cultivation of crops. In this regard, there is the practice of awarding 1st, 2nd and 3rd prizes for the best Paras Bags being maintained by the students.

4) 'Thirty Two Tips':

Keeping in mind the new methodology of reaccreditation by the NAAC and also to bring about qualitative changes in education, the idea of 'thirty two tips' is being implemented in the college. The points covered under 'thirty two tips' are exhaustive and cover each and every aspects of curricular, co-curricular and extracurricular activities of the college. It is firmly believed that, implementation of these 'thirty two tips' will bring about qualitative changes in the activities of the college.

5) "Thought for the Day":

1) Title of the Practice:

"Thought for the Day"

2) Objectives of the Practice:

- a) To inculcate moral and cultural values among the students.
- b) To keep the students away from negative influences of media-dominated modern life.
- c) To help them in becoming responsible citizens in the society.
- d) To prepare the students in building and preserving the goodwill of the institution.
- e) To create a sense of belongingness among the students towards the institution.
- f) To create a sense of awareness among the students towards their responsibilities.
- g) To create an atmosphere congenial for teaching and learning in the College campus.
- h) To give an opportunity to the students for expressing their multifaceted hidden talents in the days to come and to create an atmosphere for the same.

3) The Context:

It is common that youth are extremely vulnerable to bad habits and negative influences particularly during their college days. Moreover the, sometimes, different modern media are likely to influence the students negatively and drag them from achieving their goals in life. It would be extremely difficult to bring them back on the track once they fall prey to negative impacts. If not properly guided, bad habits are likely to become greatest hurdles in achieving their aims in life. The possibility of negative influences of the media and other factors has become a cause of concern not only for the parents but also for the teachers and others. The efforts of the institution, the parents and also of the teachers go in vain if the students fall prey to bad habits and negative forces and bad habits. This guidance is indispensable for the students until they reach the stage of mental maturity and intellectual prudence and think themselves to be responsible citizens in the society. The institution considers courteous, responsibility-conscious and habit-free students as its real assets.

4) The Practice:

“Thought for the Day” has been in practice in the college since many years. Every day, designated faculties of the institution write good thoughts on the board, which is kept at a place distinctively visible to all, particularly the students, in the college. Such thoughts are religious, philosophical and sometimes general in nature. The thoughts are written both in English and Marathi languages. Everyday students read the thoughts particularly in off periods, intervals or even after completion of lecture hours. In this way, efforts are made by the college to encourage to students to imbibe cultural and moral values, which will go a long in personality development of the students. Many a times, thoughts from religious scriptures, and quotes from scriptures are written. Usually, highly inspirational and thought-provoking matters are written. Daily it has been seen that students standing in front of the board for reading the ‘Thought for the Day’. This practice is aimed at properly shaping the future of the students by instilling inspirational and value-based ideas among them.

5) Evidence of Success:

The practice of “Thought for the Day” has achieved intended results. The evidence of success of this practice can be summed up as follows.

- a) Not a single incident of student unrest against the institution and teachers has happened since establishment of the College.
- b) There are cordial relationships between teachers, students and other stakeholders of the College.
- c) Not a single case of gender-related incident has happened and complaint has been filed so far.
- d) Overall working atmosphere is highly intimate, friendly and worth imitating in the College.
- e) Students are courteous, obedient and abide-by rules and regulations of the college and instructions given by the teachers.
- f) There an overall atmosphere of mutual respect, cordiality, obedience, initiative working and brotherly and sisterly atmosphere in the College campus.
- g) Students have been morally inculcated.

6) Problems Encountered and Resources Required:

a) Problems Encountered:

The institution did not encounter any problem as such in implementing this best practice as it was in the interest of all the stakeholders. In fact, this practice was received by one and all. Many of the students have expressed their gratitude have implemented such a novel practice in the college. Thought to be written are chosen in such a way that they do not hurt any person belonging to any sections of the society. In other words, ‘thoughts’ are usually general and universal in nature.

b) Resources Required:

The College did not require any additional resource as such for implementing this practice. As the only resources required were ‘chalk and board’, this practice did not create any resource related problem on the part of the College. Human resources such as selected teachers and students were utilised. For this purpose, the only material resources utilised were chalk and board. Usually, the College managed to implement this practice with the resources available with it.

7) Notes (Optional):

The College has the satisfaction of having achieved its aim for having introduced this novel practice. It has the full confidence that its students would become responsible citizens in the society in the days to come and would carry the name and fame of the college to the higher levels.