The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Patpanhale Arts, Commerce & Science College.

1.2 Address Line 1

> A/p. Shringartali

Address Line 2

> Tal. Guhagar

City/Town

> Dist. Ratnagiri

State

> Maharashtra

Pin Code

> 415 724

Institution e-mail address

> Scp523@yahoo.in

Contact Nos.

> 02359-244528

Name of the Head of the Institution:

> Prof. Subhash Shamrao Khot
>   I/C Principal

Tel. No. with STD Code:

> 02359-244528

Mobile:

> 09421230966

Name of the IQAC Co-ordinator:

Prof. Krishnaji Ramappa Shindhe

Mobile:

09421186417

IQAC e-mail address:

scpiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

EC/63/RAR/04 dated March 23, 2013

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/63/RAR/04 dated March 23, 2013

1.5 Website address:

www.patpanhalecollege.com

Web-link of the AQAR:

www.patpanhalecollege.com/nacc/AQAR-2013-14

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	62.64	2004	5 years
2	2nd Cycle	B	2.35	2013	5 years
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

30/04/2004

1.8 **AQAR for the year** *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR _____ 22/10/2013 _____ (DD/MM/YYYY)
   ii.   AQAR _____ 30/07/2014 _____ (DD/MM/YYYY)
   iii. AQAR _____ - _____ (DD/MM/YYYY)
   iv. AQAR _____ - _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [-]   Central [-]   Deemed [-]   Private [-]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

            Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | YCMOU (UG) Study Centre |

1.12 Name of the Affiliating University *(for the Colleges)* | University of Mumbai |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 05 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | -- |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

   community representatives | -- |

2.7 No. of Employers/ Industrialists | -- |

2.8 No. of other External Experts | -- |

2.9 Total No. of members | 08 |

   2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. 30   Faculty 19

Non-Teaching Staff Students 10   Alumni -   Others 01

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [-]   International [-]   National [-]   State [-]   Institution Level [-]

(ii) Themes -

2.14 Significant Activities and contributions made by IQAC

1) Held IQAC & Staff meetings regularly.

2) Recommended for academic & allied improvements in the functions of the college.

3) Achieved co-ordination among different functions of the college.

4) Recommended for purchasing more & more computers & other equipments for smooth

working of the college.

5) Held parent teacher meetings regularly.

6) Efforts are made to apply for UGC grants.

7) Different activities (i.e. sports, cultural etc.) are conducted in the college for overall

development of the institution/students.

8) Efforts are made to enrich the college library by purchasing more & more books.

9) Enriched the ICT facilities in the college.

10) Faculty members have been deputed to complete training programmes.

11) Academic calendars & programmes were prepared & implemented.

12) Organised NSS residential camp for sustainable development of the society.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) To depute the faculty members for completing refresher courses.	1) Two faculty members have completed Short-term courses during 2014-15.
2) To conduct annual residential camp of N.S.S.	2) A 7 days annual residential camp was conducted successfully in Sural village.
3) To purchase required number of books for the college library.	3) A total of 398 books have been purchased for the college library.
4) To encourage & train the students for participation in sports competitions to be conducted elsewhere.	4) A total of 20 students participated in sports competitions at different levels.
5) To hold parent-teachers, teaching & non-teaching staff meetings as and when needed.	5) A total of 01 parent- teacher, 19 teaching staff & 10 non-teaching staff meetings were held.
6) To encourage the faculty members for registering for Ph.D. studies.	6) 02 teachers have either registered or in the final phase of registration for Ph.D. studies. ----
7) To apply for grants from the UGC for infrastructural development of the college.	

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | - |

Management | √ | Syndicate | - | Any other body | - |

Provide the details of the action taken

Approval is given for different activities undertaken.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	02	-	-	-
Total	04	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	02

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [√]   Employers [√] Students [ ]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> 1) Yes. Syllabi are changed to impart the updated knowledge & prepare them for competitive exams.
> 2) Syllabi of 09 subjects have been changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> ------------

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	08	-	01	-

2.2 No. of permanent faculty with Ph.D. | 01 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01	-	-	-	01	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	13	04
Presented papers	02	13	03
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Extra lectures engaged for those classes wherever the need for the same is felt.

3) Implemented the revised syllabi of different classes.

4) Tours & excursions were organized to widen the knowledge base of the students.

2.7 Total No. of actual teaching days
during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

> 1) On line downloading of question papers for T.Y.B.A. & B. Com Examinations is
>
>   implemented.
>
> 2) There is a provision for getting photocopy of answer papers. But no requisitions are
>
>   received from the students.

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.Com. (Oct.2014)	73	06	27	11	01	61.64
B.A. (Oct.2014)	42	--	05	09	19	78.57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   1) By holding regular meeting of staff, students, LMC, different cells & associations etc.

   2) Evaluation through APIs & CCTVs.

   4) Day today monitoring of academic & allied activities.

   5) Checked library visits of students & teachers.

   6) Best leader scheme initiated.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others- Short-term courses	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	-
Technical Staff	05	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1) Encouraging the staff members to register for Ph.D. & M.Phil degrees.

2) Encouragement given to staff to publish the articles in research papers.

3) Some Staff members have been deputed to participate in short duration refresher courses.

4) Motivation given to staff members for pursuing minor/major research projects.

6) Promoted students to undertake various fieldworks.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	02	02	04
Outlay in Rs. Lakhs	1,13,000	3,25,000	3,25,000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	08	-	-
Conference proceedings	-	14	07

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	3,25,000	--
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	3,25,000	-

3.7 No. of books published   i) With ISBN No. [-] Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [ ]   CPE [-]   DBT Star Scheme [-]

            INSPIRE [ ]   CE [-]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences

   organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [-]

3.13 No. of collaborations   International [-]   National [-]   Any other [ ]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

   From Funding agency [-]   From Management of University/College [-]

   Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   [-]
     and students registered under them   [-]

3.19 No. of Ph.D. awarded by faculty from the Institution   [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | | Project Fellows | - | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 30 | State level | 01 |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | 10 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq. mts.)	3900	-	-	3900
Class rooms	08	-	-	08
Laboratories	-	-	-	-
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> 1) Most of the Examination work is done through computers.
>
> 2) Library work is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4988	615830.00	248	44895.00	5236	660725.00
Reference Books	2175	376842.00	43	14355.00	2212	391197.00
e-Books	-	-	--	-	-	-
Journals	38	39694.00	16	11410.00	54	51104.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	33	29780.00	0	0	33	29780.00
Others (specify)	749	172133.00	107	13970.00	856	186301.00

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	09	-	02	01	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	09	-	02	01	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access training for scholarship holders arranged.

4.6 Amount spent on maintenance in lakhs :

i) ICT   31220

ii) Campus Infrastructure and facilities   3264

iii) Equipments   5171

iv) Others   -

Total :   39655

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) Organised Principal's address before the students.

2) Organised one parent-teacher meeting.

3) Published & distributed prospectus of the college at the time of admission.

4) Published pamphlets & distributed among the junior colleges of the vicinity.

5) Issued notices to the students about the facilities being given in the college.

6) Displayed newspaper cuttings in the library.

7) Career Guidance Cell gave information about competitive examinations.

8) Zonal visits were made to the various villages in the vicinity.

9) Displayed information about job opportunities /competitive examinations on the

   notice board.

10) "Thought for the day" is written daily.

11) Day-to-day counseling is done.

5.2 Efforts made by the institution for tracking the progression

1) Meetings were held to evaluate the progress of the students.

2) Efforts are made to study the financial condition of the students & financial support

   was given to the needy students.

3) Organised various NSS activities for evaluating the progress of the students.

4) "Earn while you Learn" scheme is continued.

5) General Book Bank Scheme is functioning.

6) Established different Cells & Associations for tracking the progress of the students.

7) Encouraged students to participate in different sports & cultural competitions.

.

8) Emphasis is given on the personal counseling of the students.

9) Best reader scheme is being continued in the college.

10) Organized Zonal visits were organized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
456	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
231	50.65%

Women

No	%
225	49.34%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
110	40	-	269	-	419	162	51	-	243	-	456

Demand ratio - 1:1   Dropout % - 22.83

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1) Information about competitive examination is displayed on the Notice Boards.

2) Newspaper cuttings about the competitive examinations are displayed in the library.

No. of students beneficiaries

01

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counseling and career guidance

1) Career Guidance Cell is working in the college.
2) Counseling is done at personal level to the students as & when needed.
3) Parent-teacher Association is working for counseling the students.
4) Zonal Visits were organized.

No. of students benefitted | 05 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1) Organized program to celebrate Savitribai Phule Jayanti.
2) Organized seminar of women empowerment through Women Development Cell.
3) Organized women entrepreneurship workshop on Human Rights Day.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 15 | National level | 01 | International level | 01 |

No. of students participated in cultural events

State/ University level | 11 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 06 | National level | 01 | International level | 01 |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	31	20010.00
Financial support from government	02	1395.00
Financial support from other sources	05	11,000
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: ___-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Enlightment through Education

MISSION

To prepare the students for their life as good citizens.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* Curriculum is developed by the University.

* Concerned teachers participated in curriculum development related workshops.

6.3.2 Teaching and Learning

* Study tours are organised.

* Used audio-visual aids.

* Internet facilities are used.

6.3.3 Examination and Evaluation

* Conducted Preliminary Examinations to improve University Examination result of T.Y. Classes.

* Prepared students for competitive Exams.

6.3.4 Research and Development

Motivated students & staff for undertaking research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Installed CCTV cameras.

* Optimum utilization of existing infrastructure & other resources.

6.3.6 Human Resource Management

Moulding the staff for academic excellence.

6.3.7 Faculty and Staff recruitment

* Appointment is made on merit basis.

* Publication of advertisement in national newspaper.

6.3.8   Industry Interaction / Collaboration

> * Inducting small entrepreneurs on the IQAC of the college.

6.3.9   Admission of Students

> * Attracting students for admission belonging poor & downtrodden classes.
>
> * Provision of admission to all the aspiring students.

6.4 Welfare schemes for

Teaching	-
Non-teaching	-
Students	1) Students Aid Fund (University Level) 2) Students Aid Fund (College Level) 3) ANGC Scholarships. 4) "Earn while you learn" scheme.

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-.	-	-
Administrative	Yes	Govt. of Maha.	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No √

For PG Programmes   Yes   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Introduction of semester (CBSGS) system.

* Introduced Digital Examination paper delivery system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

* Participation in Sports & N.S.S. activities.

6.12 Activities and support from the Parent – Teacher Association

* Organised PTA meetings & efforts were made to improve

the results.

6.13 Development programmes for support staff

* Deputed the staff to participate in training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Removal of plastic waste from the college campus by the NSS volunteers.

* Regular cleaning programmes were undertaken by the NSS volunteers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Introduced study tours for all the departments.

* Open Annual Social Gathering conducted in the college campus.

* Exhibited documentaries relating to curriculum.

* Organized health & other programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) Five faculty members have completed refresher courses during the academic year 2013-2014.

2) A Seven days Annual Residential camp was organized successfully in Pomendi village, Tal. Guhagar.

3) A total of 285 books were purchased during the Academic year.

4) A total of 20 students participated in different sports competitions.

5) One parent-teacher meeting was held during the year 2014-2015.

6) Two teachers have either registered for Ph.D. degrees studies.

7) A formal proposal has been submitted to the UGC for the grants.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1) Food festival was held in the College Feb. 2015 to give scope for latent talents and also sense of entrepreneurial skills of the students.
2) Zonal visits were organized to encourage the (12th passed students) to get admissions for F. Y. B. A. and B. Com. classes.
3) A book exhibition was held on 26th Nov. 2014 to create awareness of books in the college library.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1) Bandharas constructed for water conservation.
>
> 2) Bandharas constructed for soil conservation through CCTs.
>
> 3) Observed " Swachha Bharat Abhiyan" in the College.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> SWOT – Information
>
> **Strengths**   : 1) Ours is the first college in the Taluka to educate first generation students including girls.
>
>   2) Supportive & encouraging management under a dynamic chairman.
>
>   3) Dynamic leadership of the principal.
>
>   4) There is no interference in the working of the college of the College by anyone in any way to any extent.
>
> **Weaknesses**   : 1) Limited range of academic programme options.
>
> **Opportunities** : 1) There is a scope for introduction of more number of job oriented courses.
>
>   2) Availability of committed faculty & enthusiastic students.
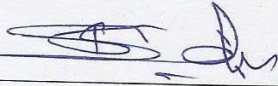>
> **Threats**   : The Institution is working under highly competitive Environment. For its own existence & to serve the society,

8. Plans of institution for next year

1) To depute the faculty members for completing refresher courses.

2) To conduct annual residential camp of NSS.

3) To purchase required number of books for the college library.

4) To encourage & train the students to participate in sports competitions.

5) To purchase new Equipments & maintain them for smooth office working.

6) To depute the students to participate in cultural competitions.

7) To hold teaching, non-teaching, parent-teacher & other meeting regularly.

8) To maintain work diaries for streamlining the academic & other related activities.

9) To organize a national level seminar for interdisciplinary subjects.

Name: Prof. Krishnaji Ramappa Shindhe

Name :Prof. Subhash Shamrao Khot

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC